

## Strom Thurmond Career Center

17 Par Drive  
Johnston, South Carolina 29832

**Grades** 9–12 Career Center

**Enrollment** 659 Students

**Director** Dr. John Carroll Wates 803-275-1767

**Board Chair** Sallie Cooks 803-663-6539

**Superintendent**  
Dr. Sharon W. Keesley 803-275-4601

## The State of South Carolina

Annual School  
Report Card

2005

### ABSOLUTE RATING

EXCELLENT

#### Absolute Ratings of Career Centers

Excellent	Good	Average	Below Average	Unsatisfactory
24	10	3	0	1

### IMPROVEMENT RATING

GOOD

### ADEQUATE YEARLY PROGRESS

YES

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the state rating for career and technology centers must be Excellent, Good, Above Average, Average or Below Average.

### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2002</b>	Excellent	Good	N/A
<b>2003</b>	Excellent	Excellent	Yes
<b>2004</b>	Excellent	Good	Yes
<b>2005</b>	Excellent	Good	Yes

**DEFINITIONS OF SCHOOL RATING TERMS**

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERFORMANCE BY STUDENT GROUPS**

	<b>Mastering Core Competencies</b>			<b>Receiving Diplomas</b>			<b>Place in Field</b>		
	<b>This Center</b>		<b>State Center Average%</b>	<b>This Center</b>		<b>State Center Average%</b>	<b>This Center</b>		<b>State Center Average%</b>
	<b>n</b>	<b>%</b>		<b>n</b>	<b>%</b>		<b>n</b>	<b>%</b>	
<b>All Students</b>	581	86.1%	81.1%	83	80.7%	92.4%	84	96.4%	97.6%
<b>Students with disabilities on diploma track</b>	0	N/A	73.2%	0	N/A	75.6%	0	N/A	98.5%
<b>Gender</b>									
Male	310	84.5%	77.7%	47	76.6%	90.9%	52	94.6%	98.6%
Female	271	87.8%	85.2%	36	86.1%	93.3%	29	100.0%	96.5%
<b>Racial/Ethnic Group</b>									
White	222	93.2%	89.0%	31	96.8%	95.4%	40	100.0%	98.5%
African American	348	81.3%	73.6%	51	70.6%	86.8%	40	93.0%	96.1%
Asian/Pacific Islander	0	N/A	89.1%	0	N/A	85.1%	N/AV	N/AV	N/AV
Hispanic	7	100.0%	81.7%	1	I/S	91.3%	N/AV	N/AV	N/AV
American Indian/Alaskan	0	N/A	76.3%	0	N/A	81.3%	N/AV	N/AV	N/AV
<b>Migrant Status</b>									
Migrant									
Non-migrant									
<b>English Proficiency</b>									
Limited English Proficient	1	I/S	74.6%	0	N/A	86.1%	N/AV	N/AV	N/AV
Non-Limited English Proficient	580	86.0%	81.2%	83	80.7%	92.4%	N/AV	N/AV	N/AV
<b>Socio-Economic Status</b>									
Subsidized meals	362	82.6%	75.1%	53	71.7%	87.8%	4	I/S	96.5%
Full-pay meals	219	91.8%	85.9%	30	96.7%	94.6%	77	96.3%	98.0%

n = number of students on which percentage is calculated

**DEFINITIONS OF PERFORMANCE RATING TERMS**

- **Mastering Core Competencies**—The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- **Graduation Rate**—The percentage of 12th grade career and technology students who graduate in the spring.
- **Placement Rate**—The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

**Abbreviations for Missing Data**

N/A Not Applicable    N/AV Not Available    N/C Not Collected    N/R Not Reported    I/S Insufficient Sample

**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Median Career Center</b>
<b>Students (n= 659)</b>			
With disabilities other than speech	0.0%	No change	1.8%
Career/technology students in co-curricular organizations	36.4%	Up from 33.2%	18.6%
Enrollment in career/technology center courses	659	Down from 723	643
Students participating in worked-based experiences	0.0%	Down from 69.3%	32.2%

<b>Teachers (n= 16)</b>			
Teachers with advanced degrees	37.5%	Up from 31.3%	25.6%
Continuing contract teachers	87.5%	Down from 93.8%	73.5%
Highly qualified teachers	50.0%	N/A	66.7%
Teachers with emergency or provisional certificates	0.0%	No change	15.1%
Teachers returning from previous year	94.0%	Down from 96.1%	88.9%
Teacher attendance rate	96.2%	Down from 97.0%	95.6%
Average teacher salary	\$40,367	Up 3.2%	\$43,493
Prof. development days/teacher	13.1 days	Up from 10.3 days	13.6 days

<b>School</b>			
Director's years at Center	22.0	Up from 19.0	3.0
Dollars spent per pupil*	\$1,786	Up 1.2%	\$3,353
Percent of expenditures for teacher salaries*	62.8%	Down from 64.2%	52.3%
Parents attending conferences	99.0%	No change	83.8%
SACS accreditation	Yes	No change	Yes

\* Prior year audited financial data are reported.

	<b>Our District</b>	<b>State</b>
Highly qualified teachers in low poverty schools	93.3%	89.4%
Highly qualified teachers in high poverty schools	91.7%	90.1%

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**REPORT OF DIRECTOR AND SCHOOL IMPROVEMENT COUNCIL**

During the 2004-05 school year, Strom Thurmond Career Center's faculty and staff provided career and technology training to approximately seventy-five percent of the high school students in the Edgefield School District. Students were able to choose from a wide variety of courses including agriculture, horticulture, turf and lawn management, automotive mechanics, carpentry, welding, drafting, home economics, business, marketing, and health science. Many students were able to enroll in several of these courses due to the flexibility of the A/B block scheduling.

Career and technology students received leadership training through their participation in clubs and organizations. Many of these students competed in district, state, and national competitive events related to their chosen career and technology training. We had students who won first place in state competitive events in FFA, FBLA, and HOSA competition. These students are to be commended for their excellent performance.

We were able to secure state and federal funding to purchase additional equipment for carpentry, automotive mechanics, horticulture, turf and lawn management, welding, and business. Representatives of local business and industry support our programs as they serve on school improvement committees and volunteer to assist us in direct instruction of our students. We are very fortunate to have a very positive working relationship with local business and industry.

All high school students in the Edgefield School District are given an opportunity to explore a variety of career options with full access to all career and technology programs offered by the Strom Thurmond Career Center. Students are also allowed to enroll in courses offered by the local technical institutions through dual credit programs. We feel that our students are fully prepared to enter the workforce or continue their education when they complete our program.

Carroll Wates, Director

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	12	59	24
Percent satisfied with learning environment	90.0%	98.3%	73.9%
Percent satisfied with social and physical environment	83.3%	93.0%	69.6%
Percent satisfied with school-home relations	83.3%	94.7%	63.6%

\*Only eleventh grade students and their parents were included.